



# Year 5 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Narrative Writing (stories with an issue) - <i>There's a Boy in the Girls' Bathroom</i> by Louis Sachar</p> <p>Non-Fiction - <i>Angel Falls: A South American Journey</i> by M &amp; T Jordan</p>	<p>Narrative Writing (classic text) - <i>Wolves of Willoughby Chase</i> by Joan Aiken</p> <p>Non-Fiction - <i>Wonderful Contraptions and Extraordinary Inventions</i> by Heath Robinson</p>	<p>Narrative Poetry - <i>The Highwayman</i> by Alfred Noyes</p> <p>Classical Poetry - <i>Beowulf</i> (Anglo-Saxon Poetry)</p>	<p><i>Midsummer Night's Dream</i> by William Shakespeare</p> <p>Non-Fiction - Variety of recipes</p>	<p>Graphic Novel / Historical Fiction - <i>Hugo Cabret</i> by Brian Selznik</p> <p>Graphic Novel - <i>Flotsam</i> by David Wiesner</p>	<p>Narrative Writing (stories with an issue) *<i>Silence Seeker</i> by Ben Morley *<i>Azzi in Between</i> by Sarah Garland *<i>The Journey</i> by Francesca Sanna *<i>The Day War Came</i> by Nicola Davies *<i>A Story Like the Wind</i> by Gill Lewis</p> <p>Non-Fiction - David Attenborough (biographies)</p>
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division, Fractions.		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter & Area, Statistics.		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume.	
<b>RE</b>	<p>What does it mean if Christians believe God is holy and loving?</p> <p>* <i>Young Leaders Award</i> ** <i>Harvest Service (October)</i></p>	<p>Why do Christians believe that Jesus is the Messiah?</p> <p>* <i>Young Leaders Award</i></p>	<p>Why is the Torah so important to Jewish people?</p> <p>* <i>Young Leaders Award</i></p>	<p>Christians and how to live: What would Jesus do?</p> <p>* <i>Young Leaders Award</i></p>	<p>How can following God bring freedom and justice?</p> <p>* <i>Young Leaders Award &amp; Charity Work</i></p>	<p>What matters most to Humanists and Christians?</p> <p>* <i>Young Leaders Award, Charity Work &amp; Awards Presentation</i></p>
<b>Science</b>	Lifecycles (continuous) Properties & Changes of materials	Lifecycles (continuous) Forces	Lifecycles (continuous) Earth, Moon & Space		Lifecycles (continuous) Animal including Humans	Lifecycles
<b>History</b>			Anglo-Saxons & Vikings Tatton Park Trip		Mayans	
<b>Geography</b>	Brazil ( South America)			Mountains		Marvellous Maps Local Study
<b>Art</b>	Cityscapes	South America themed Mola Art	Is Anybody Out There? Peter Thorpe Space Art  Beowulf clay art		3D Fish	
<b>DT</b>		Mechanisms		Making Soup (celebrating culture and seasonality)		Structures
<b>Computing</b>	E-safety Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
<b>PSHE</b>	New Beginnings  Heartsmart: Get Heartsmart	Getting On & Falling Out (Say No to Bullying)  Democracies  Heartsmart: Don't Forget to Let Love In	Going for Goals  Heartsmart: Too Much Selfie Isn't Healthy	Good to Be Me  Drugs, Alcohol & Tobacco Education (DATE)  Heartsmart: Don't Rub It In, Rub It Out	Relationships & Sex Education (RSE)  Heartsmart: Fake is a mistake	Changes  Heartsmart: No way through, isn't true
<b>PE</b>	Gymnastics – Synchronisation and Canon	Dance – Strictly Come Dancing	Swimming	Swimming	Gymnastics	Dance
	Outdoor Games – Basketball and Football		Outdoor Games – Hockey and Hand Ball		Outdoor Games – Athletics/Rounders and Tennis	
<b>Music</b>	Sea Shanties  Rainforest Soundscape Project	Why we Sing	Introduction to Song Writing	Madina tun nabi  Composition work based on "Vikings" theme	Building a Groove	Epoca
<b>French</b>	C'est la Rentrée! Revision of personal info Comment ça s'écrit? – spelling using French alphabet.	À l'école – school subjects Joyeux Noël	Les Planètes	Quelle heure est-il? Les numéros à 60 Joyeuses Pâques	Les descriptions	J'aime les sports