



**St Thomas'**  
CE Primary School  
Learning and growing in the sight of God.

**Welcome to Year Five!**



**St Thomas'**  
CE Primary School

Learning and growing in the sight of God.

**Welcome!**

Year 5 teachers:

Mrs Gibbs, Mrs Leung, Mrs Galbraith  
& Mr Bleasdale



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Teaching routines:

- Mrs Gallagher and Miss Emanuel will be our teaching assistants this year, working with a group of children at a time to ensure essential progress is achieved.
- The class will have Music lessons taught by Mrs Walkinshaw, Games lessons taught by Mr Beeley and RE lessons taught by Mrs Follows. These will be on Tuesday afternoons.



**St Thomas'**  
CE Primary School  
Learning and growing in the sight of God.

## **Curriculum:**

- Your children will be assessed against age related expectations. These are known as “AREs.”
- Children are encouraged to reflect upon their progress against the AREs which are displayed in their books. These can be found on our school year group web page.
- Year 5 is the first year of a 2-year UKS2 curriculum in English, and specific AREs have been identified as essential points of progress to work toward this year.



# Year 5 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Narrative Writing (stories with an issue) - <i>There's a Boy in the Girls' Bathroom</i> by Louis Sachar</p> <p>Non-Fiction - <i>Angel Falls: A South American Journey</i> by M &amp; T Jordan</p>	<p>Narrative Writing (classic text) - <i>Wolves of Willoughby Chase</i> by Joan Aiken</p> <p>Non-Fiction - <i>Wonderful Contraptions and Extraordinary Inventions</i> by Heath Robinson</p>	<p>Narrative Poetry - <i>The Highwayman</i> by Alfred Noyes</p> <p>Classical Poetry - <i>Beowulf</i> (Anglo-Saxon Poetry)</p>	<p><i>Midsummer Night's Dream</i> by William Shakespeare</p> <p>Non-Fiction - Variety of recipes</p>	<p>Graphic Novel / Historical Fiction - <i>Hugo Cabret</i> by Brian Selznik</p> <p>Graphic Novel - <i>Floresam</i> by David Wiesner</p>	<p>Narrative Writing (stories with an issue) *<i>Silence Seeker</i> by Ben Morley *<i>Azz!</i> in <i>Between</i> by Sarah Garland *<i>The Journey</i> by Francesca Sanna *<i>The Day War Came</i> by Nicola Davies *<i>A Story Like the Wind</i> by Gill Lewis</p> <p>Non-Fiction - David Attenborough (biographies)</p>
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division, Fractions.		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter & Area, Statistics.		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume.	
<b>RE</b>	<p>What does it mean if Christians believe God is holy and loving?</p> <p>* <i>Young Leaders Award</i> ** <i>Harvest Service (October)</i></p>	<p>Why do Christians believe that Jesus is the Messiah?</p> <p>* <i>Young Leaders Award</i></p>	<p>Why is the Torah so important to Jewish people?</p> <p>* <i>Young Leaders Award</i></p>	<p>Christians and how to live: What would Jesus do?</p> <p>* <i>Young Leaders Award</i></p>	<p>How can following God bring freedom and justice?</p> <p>* <i>Young Leaders Award &amp; Charity Work</i></p>	<p>What matters most to Humanists and Christians?</p> <p>* <i>Young Leaders Award, Charity Work &amp; Awards Presentation</i></p>
<b>Science</b>	<p>Lifecycles (continuous)</p> <p>Properties &amp; Changes of materials</p>	<p>Lifecycles (continuous)</p> <p>Forces</p>	<p>Lifecycles (continuous)</p> <p>Earth, Moon &amp; Space</p>		<p>Lifecycles (continuous)</p> <p>Animal including Humans</p>	<p>Lifecycles.</p>
<b>History</b>			Anglo-Saxons & Vikings Tatton Park Trip		Mayans	
<b>Geography</b>	Brazil (South America)			Mountains		<p>Marvellous Maps</p> <p>Local Study</p>
<b>Art</b>	Cityscapes	South America themed Mola Art	<p>Is Anybody Out There? Peter Thorpe Space Art Beowulf clay art</p>		3D Fish	
<b>DT</b>		Mechanisms		Making Soup (celebrating culture and seasonality)		Structures
<b>Computing</b>	E-safety Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
<b>PSHE</b>	<p>New Beginnings</p> <p>Heartsmart: Get Heartsmart</p>	<p>Getting On &amp; Falling Out (Say No to Bullying)</p> <p>Democracies</p> <p>Heartsmart: Don't Forget to Let Love In</p>	<p>Going for Goals:</p> <p>Heartsmart: Too Much Selfie Isn't Healthy</p>	<p>Good to Be Me</p> <p>Drugs, Alcohol &amp; Tobacco Education (DATE)</p> <p>Heartsmart: Don't Rub It In, Rub It Out</p>	<p>Relationships &amp; Sex Education (RSE)</p> <p>Heartsmart: Fake is a mistake</p>	<p>Changes</p> <p>Heartsmart: No way through, isn't true</p>
<b>PE</b>	Gymnastics – Synchronisation and Canon	Dance – Strictly Come Dancing	Swimming	Swimming	Gymnastics	Dance
	Outdoor Games – Basketball and Football		Outdoor Games – Hockey and Hand Ball		Outdoor Games – Athletics/Rounders and Tennis	
<b>Music</b>	<p>Sea Shanties</p> <p>Rainforest Soundscape Project</p>	Why we Sing	Introduction to Song Writing	<p>Madina tun nabi</p> <p>Composition work based on "Vikings" theme</p>	Building a Groove	Epoca
<b>French</b>	C'est la Rentrée! Revision of personal info Comment ça s'écrit? – spelling using French alphabet.	À l'école – school subjects Joyeux Noël	Les Planètes	Quelle heure est-il? Les numéros à 60 Joyeuses Pâques	Les descriptions	J'aime les sports

### Religious Education:

- What does it mean if Christians believe that God is holy and loving?
- Why do Christians believe that Jesus was the Messiah?
- \* Young Leaders Award



### Science:

- Properties and Changes of materials
- Forces
- Lifecycles ( continuous)



### PE:

- Outdoor- Football
- Gymnastics
- Dance



### History:

Our History topics are covered in the Spring and Summer terms.



### French

- C'est la Rentrée!
- Comment ça s'écrit?
- À l'école
- Joyeux Noël



## Autumn 2024

Year 5 are learning about...



### Mathematics:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions



### Geography:

- South America



### Computing:

- E- Safety
- Coding
- Spreadsheets



### Music (taken from Charanga):

- Sea Shanties
- Why we sing
- Rainforest Soundscape Project



### Literacy:

- SPAG
- "There's a Boy in a Girls' Bathroom" by Louis Sachar
- "Angel Falls: A South American Journey" by M & T Jordan
- "Wolves of Willoughby Chase" by Joan Aitken



### Art & Design Technology:

- Mechanisms (Science link)
- Mola Art
- Cityscapes



### PSHE:

- New Beginnings
- Democracies
- Friendship Week
- HeartSmart: Get HeartSmart



:Don't Forget To Let Love In



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Reading:

- It is essential that children bring their reading books to school every day.
- Your child will read within a guided reading session each week.
- Guided reading will be a taught session and will use a book of a higher level to provide more challenge.
- Children will also have the opportunity to change their individual reading books throughout the week.
- Please support your child by encouraging them to read on a daily basis for a minimum of 15 minutes and by signing their reading record on a weekly basis.



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Homework:

- Reading for at least 15 minutes (daily)
- Spellings (every other week)
- Times tables practice (TTRS can be used for this)
- Maths homework weekly (Fri – Wed)
- Topic or Young Leader's homework (Fri – Wed)





St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Seating:

- Children will have set places in the class but these are changed regularly and can also vary according to task.
- Changes will be made if necessary, depending on group dynamics.
- If you are worried, we would be happy to discuss this with you.



**St Thomas'**

**CE Primary School**

Learning and growing in the sight of God.

## **PE and Games:**

- Children should come to school wearing their correct outdoor P.E. kit on a Tuesday. This should include a lightweight waterproof jacket.
- All kit should be clearly named.



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Swimming:

- Children will participate in weekly swimming lessons, these will occur in the Spring term.
- It is essential that children remember their swimming kit for their swimming lesson, otherwise they will not be able to participate.
- If your child is unable to swim due to illness, please send a letter addressed to their class teacher but it is usually the case that if they are too ill to swim, they shouldn't be in school.



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Communication:

- Information will be sent home via e-mail, text, Class Dojo and/or letter. Look out for the Weekly Bulletin via email.
- We also use your child's Reading Record to communicate personally with you about anything specific to reading, so please check these regularly.
- If you want to speak to your child's Class Teacher personally or need to discuss a matter at length then please request an appointment at a mutually convenient time via dojo, phone message or in person at the end of the school day.



**St Thomas'**  
CE Primary School  
Learning and growing in the sight of God.

## **Whole school messages:**

- Please inform the school office if your child is absent from school or to a PALS arrangement.
- If you would like to request time off for your child during term time, you must seek permission from Ms Loynes. Request forms can be found in the office.



St Thomas'

CE Primary School

Learning and growing in the sight of God.

## Rewards:

- To be used as a reward for children's good behaviour, positive attitude and hard work e.g. dojo points...
- Tokens will be given out to pupils seen to be following the 'St Thomas' Way'.



St Thomas'

CE Primary School

Learning and growing in the sight of God.

We look forward to a wonderful year with your children, we will do our best to help them progress as much as possible!