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|  | Autumn 1  Extreme Earth  Science Driver | Autumn 2  Stone Age to Iron Age  History Driver | Spring 1  Humans and Plants  Science Driver | Spring 2  Ancient Egypt  History Driver | Summer 1  The UK  Geography Driver | Summer 2  Reduce, Reuse, Recycle  Geography Driver |
| Book | Escape From Pompeii (?) | The Iron Man  Ted Hughes  The Lion, The Witch and The Wardrobe  C.S. Lewis | Charlotte’s Web  E.B White | Leila and The City of the Cat Goddess | Shakleton’s Journey  William Gill | Varmints  Helen Ward |
| English | Recount – Diary Entry  Poetry – Concrete, Volcanoes | Narrative: Character Description  Narrative: setting description | Character Interviews: Hot seating then retelling parts of the story through different character’s eyes  Explanation: Pollination/Lifecycle of a Plant | Non-Chron: Ancient Greek Gods  Instructions: How to make a mummy | Persuasive: Letter of application Recount: Diary Entry  Explanation: the hat making process | Narrative: Setting Description  Poetry: The Magic Box by Kit Wright |
| Maths | **Place Value, Addition and Subtraction, Measurement, Multiplication and Division.** | | **Multiplication and Division, Measurement, Fractions, Decimals.** | | **Decimals, Money, Time, Statistics, Properties of Shape, Position and Direction.** | |
| RE | How do festivals and worship show what matters to a Muslim? | What is it like for someone to follow God? | What do Hindu’s believe God is like? | Why do Christians call the day Jesus died Good Friday? | What do Christians learn from the Creation Story? | How and why do people try to make the world a better place? |
| Trip |  | Stone Age Workshop |  | Egyptian Workshop  Manchester Museum | Hat Works |  |
| Science |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |
| History | Textile |  |  |  |  |  |
| Art | Paint  Shades of colour  Textile – Volcano Relief Art | Drawing  Pattern and mark-making  Printing  Amorite | Printing  Leaf printing to make pictures of animals. | Form  Clay Amulets and Jewellery | Paint – Lowry  Whole year montage of Stockport.  Own scene of Stockport in Lowry | Textile - Mosaic  Gaudi  Sea creatures |
| D&T |  | Structures  Shelters | Food Technology  Sandwich Making |  |  | Mechanical Systems  Pop-Up technology. |
| Computing | Online Safety | Coding | Graphing | Spreadsheets | Touch Typing | Presentations |
| PSHE | **SEAL:**  New Beginnings  **Heart Smart:**  High Five  **Me as a unique individual** | **SEAL:**  Getting on & Falling out  **Heart Smart:**  Don’t forget to let love in | **SEAL:**  Going for Goals  **Heart Smart:**  Too much selfie isn’t healthy | **SEAL:**  Good to be Me  **Heart Smart:**  Don’t rub it in, rub it out  **Helping others** | **SEAL:**  Relationships  **Heart Smart:**  Fake is a mistake | **SEAL:**  Changes  **Heart Smart:**  ‘No way through’ isn’t true.  **Living in a diverse world.** |
| PE | **Hockey**  **Gymnastics** | **Basketball**  **Gymnastics** | **Tag Rugby**  **Dance** | **Cricket**  **Dance** | **Rounders**  **Swimming** | **Athletics**  **Swimming** |
| Music | **Song Focus** – Let your spirit fly | **Composition Focus** – Glockenspiels | **Song focus** – Three little birds | **Composition focus** - Glockenspiels | **Song focus** – The Dragon Song | **Song Focus** – Bringing us together |
| French | Bonjour! Ça va?  Comment ça s’écrit? | Les numéros 0 à 15  Quel âge as-tu ?  Joyeux Noël | De quelle couleur  est-ce ? | En classe  Dans ma trousse | Les animaux domestiques | ‘Ours Brun’ |