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|  | Autumn 1Extreme EarthScience Driver | Autumn 2Stone Age to Iron AgeHistory Driver | Spring 1Humans and PlantsScience Driver | Spring 2Ancient EgyptHistory Driver | Summer 1The UKGeography Driver | Summer 2Reduce, Reuse, RecycleGeography Driver |
| Book | Escape From Pompeii (?) | The Iron ManTed HughesThe Lion, The Witch and The WardrobeC.S. Lewis | Charlotte’s WebE.B White | Leila and The City of the Cat Goddess | Shakleton’s JourneyWilliam Gill | VarmintsHelen Ward |
| English | Recount – Diary EntryPoetry – Concrete, Volcanoes | Narrative: Character DescriptionNarrative: setting description | Character Interviews: Hot seating then retelling parts of the story through different character’s eyesExplanation: Pollination/Lifecycle of a Plant | Non-Chron: Ancient Greek GodsInstructions: How to make a mummy | Persuasive: Letter of applicationRecount: Diary EntryExplanation: the hat making process | Narrative: Setting DescriptionPoetry: The Magic Box by Kit Wright |
| Maths | **Place Value, Addition and Subtraction, Measurement, Multiplication and Division.** | **Multiplication and Division, Measurement, Fractions, Decimals.** | **Decimals, Money, Time, Statistics, Properties of Shape, Position and Direction.** |
| RE | How do festivals and worship show what matters to a Muslim? | What is it like for someone to follow God? | What do Hindu’s believe God is like? | Why do Christians call the day Jesus died Good Friday? | What do Christians learn from the Creation Story? | How and why do people try to make the world a better place? |
| Trip |  | Stone Age Workshop |  | Egyptian WorkshopManchester Museum | Hat Works |  |
| Science |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |
| History | Textile |  |  |  |  |  |
| Art | PaintShades of colourTextile – Volcano Relief Art | DrawingPattern and mark-makingPrintingAmorite | PrintingLeaf printing to make pictures of animals. | FormClay Amulets and Jewellery | Paint – LowryWhole year montage of Stockport.Own scene of Stockport in Lowry | Textile - MosaicGaudiSea creatures |
| D&T |  | StructuresShelters | Food TechnologySandwich Making |  |  | Mechanical SystemsPop-Up technology. |
| Computing | Online Safety | Coding | Graphing | Spreadsheets | Touch Typing | Presentations |
| PSHE | **SEAL:** New Beginnings**Heart Smart:**High Five**Me as a unique individual** | **SEAL:** Getting on & Falling out**Heart Smart:**Don’t forget to let love in | **SEAL:** Going for Goals**Heart Smart:**Too much selfie isn’t healthy | **SEAL:** Good to be Me**Heart Smart:**Don’t rub it in, rub it out**Helping others** | **SEAL:** Relationships **Heart Smart:**Fake is a mistake | **SEAL:** Changes**Heart Smart:**‘No way through’ isn’t true.**Living in a diverse world.** |
| PE | **Hockey****Gymnastics**  | **Basketball****Gymnastics** | **Tag Rugby****Dance** | **Cricket****Dance** | **Rounders****Swimming** | **Athletics****Swimming** |
| Music | **Song Focus** – Let your spirit fly | **Composition Focus** – Glockenspiels | **Song focus** – Three little birds | **Composition focus** - Glockenspiels | **Song focus** – The Dragon Song | **Song Focus** – Bringing us together |
| French | Bonjour! Ça va?Comment ça s’écrit? | Les numéros 0 à 15Quel âge as-tu ?Joyeux Noël | De quelle couleurest-ce ? | En classeDans ma trousse | Les animaux domestiques |  ‘Ours Brun’  |