



EYFS Nursery Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Being Special – Where do we belong?	Why is Christmas special for Christians?	Why is the word ‘God’ so important to Christians?	Why is Easter special for Christians?	Which stories are special and why?	Why places are special and why?
EYFS- Reception Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Being Special – Where do we belong?	Why is Christmas special for Christians?	Why is the word ‘God’ so important to Christians?	Why is Easter special for Christians?	Which stories are special and why?	Why places are special and why?

Year 1 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L1.2 Who do Christians say made the world? (C)	L1.3 Why does Christmas matter to Christians? (C)	L1.1 What do Christians believe God is like? (C)	L1.7 Who is Jewish and how do they live? (J)	L1.10 What does it mean to belong to a faith community? (C, J, NR)	L1.9 How should we care for others and for the world, and why does it matter? (C, J, NR)
Year 2 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L1.4 What is the ‘good news’ Christians believe Jesus brings? (Double Unit) (C)	L1.4 What is the ‘good news’ Christians believe Jesus brings? (Double Unit) (C)	L1.6 Who is a Muslim and how do they live? (Double unit)	L1.5 Why does Easter matter to Christians? (C)	L1.6 Who is a Muslim and how do they live? (Double unit)	L1.8 What makes some places sacred to believers? (C, M)



Year 3 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2.9 How do festivals and worship show what matters to a Muslim?	L2.2 What is it like for someone to follow God?	L2.7 What do Hindu's believe God is like?	L2.5 Why do Christians call the day Jesus died Good Friday?	L2.1 What do Christians learn from the Creation Story?	L2.12 How and why do people try to make the world a better place?

Year 4 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L2.3 What is the 'Trinity' and is it important for Christians?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.8 What does it mean to be a Hindu in Britain today?	L2.4 What kind of world did Jesus want?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?

Year 5 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
U2.1 (Unit 31) What does it mean if Christians believe God is holy and loving? (Understanding Christianity: God) (C)	U2.3 (Unit 38) Why do Christians believe that Jesus was the Messiah? (Understanding Christianity: Incarnation) (C)	U2.4 (Unit 37) Christians and how to live: 'What would Jesus do?' (Understanding Christianity: Gospel) (C)	U2.5 (Unit 40) What difference does the resurrection make to Christians? (What do Christians believe Jesus did to save people?) (Understanding Christianity: Salvation) (C)	U2.9 (Unit 33) Why is the Torah so important to Jewish people? (J)	U2.10 (Unit 36) What matters most to Humanists and Christians? (C, NR, M/J)

Year 6 Units of Study					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
U2.2 (Unit 34) Creation and Science-conflicting or complimentary? (Understanding Christianity: Creation/Fall) (C)	U2.6 (Unit 41) For Christians, what kind of King is Jesus? (Understanding Christianity: Kingdom of God) (C)	U2.8 (Unit 32) What does it mean to be Muslim in Britain today? (M)	U.C. Additional Unit (Unit 35) How can following God bring freedom and justice? (Understanding Christianity: People of God) (C)	U2.7 (Unit 39) Why do Hindus want to be good? (H)	U2.11 & 12 (Unit 42) Why do some people believe in God and some people not? (How does faith help people when life gets hard?) (Thematic) (C, M, J, H, S, NR)